

StartUp 5

Conversation

Unit10 – Lesson1

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CONVERSATIONAL SKILLS

Accept an apology

Use phrases like these to accept an apology:

That's OK.

It's all right.

No problem.

No harm done.

Don't worry about it.

I understand.

Explain the concept and give multiple examples.

LISTEN.

A 10-03 Listen. Notice how the speaker accepts the apology.

1. A: I'm so sorry about that!
   B: That's OK. No harm done.
2. A: Please accept my apology.
   B: It's all right. I understand.

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: Hey, I wanted to apologize for being late.
Person B: ____'s OK. Traffic can be unpredictable.

Person A: I'm sorry if my comment seemed insensitive.
Person B: It's all ____. I appreciate you clarifying, and I understand we all have different perspectives.

Person A: I accidentally spilled some coffee on your desk
Person B: No ____ done. Accidents happen. Thanks for letting me know.

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B PAIRS Use the sentences to apologize. Take turns accepting the apologies. Use the language from the conversation skill box.

1. I'm so sorry I'm late!
2. Please accept my apology. I had an emergency at home, and I forgot our appointment.
3. I feel terrible I forgot your birthday! I'm so sorry!



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE THEY TALKING ABOUT?

a. Ed's problems at work

b. Ed's conversation with Pam

c. Ed's new job

Video source: StartUp5. Conversation. Unit10. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. How does Pam feel about law school?
2. What plan did Ed and Pam make?
3. Why doesn't Ed know Pam well?

Video source: StartUp5. Conversation. Unit10. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

What do Ahmet and Ed think about Pam? What do they think about Charles? What makes someone a good co-worker or classmate?



WATCH AND FILL IN THE GAPS.

Ed: Oh, and she asked _____ with the new website. I told her we'd only gotten a few complaints.

Ahmet: Just a few!

Ed: Yeah. I told her that we're working on it. And I asked _____ for working with Charles.

Video source: StartUp5. Conversation. Unit10. Lesson1. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit10. Lesson1. Task A

Ed: Oh, and she asked whether we were still having problems with the new website. I told her we'd only gotten a few complaints.

Ahmet: Just a few!

Ed: Yeah. I told her that we're working on it. And I asked if she had any suggestions for working with Charles.





Ed: Oh, and she asked whether we were still having problems with the new website. I told her we'd only gotten a few complaints.

Ahmet: Just a few!

Teach the new functions and practice them with your Ss.



Ed: Yeah. I told her that we're working on it. And I asked if she had any suggestions for working with Charles.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Ed: Oh, and she asked whether we were still having problems with the new website. I told her we'd only gotten a few complaints.

Ahmet: Just a few!

Ed: Yeah. I told her that we're working on it. And I asked if she had any suggestions for working with Charles.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Think about a time when you saw or talked to someone you hadn't seen in a long time. What did you talk about? What questions did you ask? What questions did the person ask you? Make a list.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Tell a partner about your conversation.

I saw an old friend of mine in a café the other day. I asked if she still lived near here. She asked me whether I had quit my job.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.